CUSD#4 Registration Form

Student Information

| Student N | lame | Grade | Sex M/F |
|----------------|--------------------------|--------------|---------|
| Race | Birth Date and Place | | |
| Medical C | Condition/Medicine Taken | | |
| | | | |
| Student N | lame | Grade | Sex M/F |
| Race | Birth Date and Place | | |
| Medical C | Condition/Medicine Taken | | |
| | | | |
| Student N | lame | Grade | Sex M/F |
| Race | Birth Date and Place | | |
| Medical C | Condition/Medicine Taken | | |
| | | | |
| Student N | lame | Grade | Sex M/F |
| Race | Birth Date and Place | | |
| Medical C | Condition/Medicine Taken | | |
| | | | |
| | <u>Parent Inform</u> | <u>ation</u> | |
| Mother's | Name | Cell | # |
| <i>Other #</i> | Email | | |
| Place of E | Employment & Phone | | |
| | | | |
| Father's N | Vame | Cell#_ | |
| <i>0ther #</i> | Email | | |
| Place of E | Employment & Phone | | |
| | | | |
| Guardian | ship (ex. Mom/Dad) | | |

| Address of Primary Guardian |
|---|
| Additional Address |
| Stepmother Info |
| Stepfather Info |
| |
| Emergency Contact Information |
| Name and Phone# |
| Relationship to Student |
| Name and Phone# |
| Relationship to Student |
| |
| <u>Babysitter Information</u> |
| Name and Phone# |
| |
| Please list any Pre-School Siblings and their birth dates: |
| |
| |
| Is there a parent/guardian in the household who is a member of the U.S. |
| Armed Forces who is currently or expected to be deployed?YesNo |
| |
| Will need transportation?YesNo |
| |
| Any additional information: |
| |
| |
| |
| |
| |
| Parent Signature Date |



Community Unit School District #4

453 W. Collins – Mendon, II 62351 217-936-2111 Fax 217-936-2643 "Home of the Mustangs"

> Mr. Scott D. Riddle Superintendent Scott.Riddle@cusd4.com Voice Mail 107

Mr. Josh Arnsman HS/MS Administrator Josh.Arnsman@cusd4.com Voice Mail 141 Mr. Seth Klusmeyer
Administrator - Curriculum, Instruction & Assessment

Seth.Klusmeyer@cusd4.com

Voice Mail 125

Mrs. Shelly Sheffler Elementary Administrator Shelly.Sheffler@cusd4.com Voice Mail 200

<u>Authorization for the Release of Records to CUSD #4</u>

| Name of person making request: | | | | | | | |
|---|--|--|--|--|--|--|--|
| Full Address: | | | | | | | |
| Contact phone number: | | | | | | | |
| Full Student Name on Records: | | | | | | | |
| Date of Birth: Last Grade Completed at Previous School: | | | | | | | |
| Please forward the following information from your records, if applicable: | | | | | | | |
| Illinois State Board of Education Student Transfer Form | | | | | | | |
| Complete Transcript of Student's Grades and Test Scores | | | | | | | |
| Driver Education Classroom Hours and Grade, and Driving Hours | | | | | | | |
| Grades in Progress | | | | | | | |
| Health Records | | | | | | | |
| Current IEP and most recent Psychological Report and Social Development Study 504 Plan | | | | | | | |
| HELPS Form/Special Education Referral Forms | | | | | | | |
| Verification of Passing United States Constitution and Illinois Constitution | | | | | | | |
| Custody Situations | | | | | | | |
| Discipline Concerns | | | | | | | |
| l, (Requestor), authorize | | | | | | | |
| (Previous School) to release any and all information concerning | | | | | | | |
| (Student) scholastic background and health records to: | | | | | | | |
| Unity Elementary School Unity Middle School Unity High School | | | | | | | |
| Parent/Guardian Signature: Date: | | | | | | | |

Community Unit School District #4 Verification of Residency

| Student's Name: | Grade: | | | | | | |
|--|---|--|--|--|--|--|--|
| Student's Name: | Grade: | | | | | | |
| Student's Name: | Grade: | | | | | | |
| | draue. | | | | | | |
| I. live a | t | | | | | | |
| I,, live a | Address | | | | | | |
| which is located within the boundaries of Co | ommunity Unit School District #4 | | | | | | |
| | <u></u> | | | | | | |
| Step 1: Residency Verification | | | | | | | |
| | | | | | | | |
| Do you: Own your own home R | entOther: | | | | | | |
| | | | | | | | |
| You must provide documentation showing y | You live at the address listed above Please | | | | | | |
| provide a copy of all three (3) of the following | ng documents. All documents must be current | | | | | | |
| and show your name and address. You shou | ald black out account and social socurity | | | | | | |
| numbers on the documents. | and black out account and social security | | | | | | |
| nambers on the documents. | | | | | | | |
| Voll must provide one (1) document from C | otogom A and buy (2) I | | | | | | |
| You must provide one (1) document from C | ategory A and two (2) documents from | | | | | | |
| Category B. One document must be a utility | bill or have been received via US mail. | | | | | | |
| Catagory A. Our (1) downstrain | | | | | | | |
| Category A - One (1) document required | Category B - Two (2) documents required | | | | | | |
| Paglactata tay hill | Gas bill | | | | | | |
| Real estate tax bill | Electric bill | | | | | | |
| Mortgage document or closing statement | Water/Sewer bill | | | | | | |
| Signed, dated lease with proof of 2 rent | Phone bill | | | | | | |
| payments* | Insurance bill | | | | | | |
| *Landlord's signature on hand-written receipts must be notarized. | Vehicle registration Cable Bill | | | | | | |
| must be notarized. | Bank/CC statement | | | | | | |
| | Driver's license/State ID | | | | | | |
| | | | | | | | |
| Please note that students will not be allowed to begin s | school without the required verification of residency. The | | | | | | |
| district has the authority to conduct a home visit and/o | or require additional documentation to verify residency. | | | | | | |
| | 100 | | | | | | |
| Step 2: Affirmation and Warning (MUST be compl | eted in the presence of a District #4 employee) | | | | | | |
| Please read and initial each statement: | | | | | | | |
| ricase read and initial each statement. | | | | | | | |
| I/We affirm that the information presented in this | s verification form, in connection with any investigation of my | | | | | | |
| residency or the residency of the student, is true, complete | and accurate. | | | | | | |
| I MATERIAL TO A STATE OF THE ST | Caul N | | | | | | |
| when I know the child to be a nonresident of the school dia | nild in the school of a school district on a tuition-free basis | | | | | | |
| wild result in I/we being liable for payment of out of distric | strict, unless the nonresident child has a lawful right to attend | | | | | | |
| , and the payment of our or alberto | e carcion and rees. | | | | | | |
| | | | | | | | |
| l affirm that the information is true and correct | D (10 1) 0 | | | | | | |
| | Parent/Guardian Signature | | | | | | |
| Date | | | | | | | |

Parent/Guardian Signature

Mendon CUSD #4 Home Language Survey

The Illinois School Code and the Emergency Immigration Act, Title VI of the Education Amendments of 1984 (PL 98-511) states that each school district shall administer a home language survey to every student entering the district's schools for the first time. Your cooperation is needed to meet this requirement.

| Student Name: | Birthdate:// |
|--|------------------------------|
| District School Entering (circle one): UE UMS UHS | |
| Address: | Phone: |
| Parent/Guardian Signature | Date |
| Please Answer The Following Questions: | |
| Is a language other than English spoken at home? If so, what language(s) other than English is/are spoke 1.) | Yes No n? |
| 2.) | |
| 2. Does the student speak another language other than E at home? 1.) | Vac No |
| 2.) | |
| 3. Does the student read/write this/these language(s) al | oove? Yes No |
| 4. Country of birth? | |
| 5. If the country of birth is not the United States (including Puerto Rico, or the U.S. Virgin Islands): | ng The District of Columbia, |
| A. When did the student enter the U.S? Circle month: Jan. Feb. March April May June July Aug. | Sept. Oct. Nov. Dec. Year: |
| B. What grade did the student enter at his/her first | U.S. school? |

2024-2025 Transportation Request Please submit with your registration.

| Date | | | | | | | |
|--|-------------|--|--|--|--|--|--|
| STUDENT NAME: | GRADE: | | | | | | |
| STUDENT NAME: | _GRADE: | | | | | | |
| STUDENT NAME: | GRADE: | | | | | | |
| PARENT NAME: | Home Phone: | | | | | | |
| ADDRESS: | Work Phone: | | | | | | |
| CITY, STATE ZIP: | | | | | | | |
| Transportation Requested: Your child may be picked up at one location and dropped off at a different location, morning and afternoon. Your drop off and pick up location will be for the quarter and may not be changed before the end of the quarter. We will not accept daily changes. Morning pick up only Both AM and PM Afternoon drop off only COMMENTS: | | | | | | | |
| | | | | | | | |
| FOR OFFICE USE ONLY! | | | | | | | |
| Approved Not Approved | | | | | | | |
| Transportation Director Signature: Date: | | | | | | | |
| Bus #: Driver: Stop Location: | | | | | | | |
| COPIES: Transportation Director | | | | | | | |

Principal/Secretary Regular Route Driver

| Complete One Application Per Household Per Sc | | | | 51— | | | | | | | | | so | СНООІ | USE | ONLY | 1 | |
|---|---|--------------------------------|--------------------------------------|----------------------------|--|---|--|--|---------------------------------------|--|-----------------------------------|--|--------------------------|----------|----------------------------|--|--------|-----------|
| 1. All Household Members (Att | ach ar | other | sheet of pap | er if n | ecessa | ry.) | | | | | | | | ck if Er | | ne App | licati | on |
| NAMES OF ALL HOUSEHOLD MEMBE First, Middle Initial, Last | RS | (for Student only) School Name | | (for Student only Grade | SNA 4 if y TANI not d hous | AP OR ou list a F must be directly ce sehold size | TANF (SNAP or e provide ertified for te and ind | CASE TANF cand below. In free me come. | NUMI ase num If you eals, yo | BER (mber. A receive ou <u>MUS</u> | DNLY at least of Medica Tapply | Skip to I one SNA aid and o based o | Part P/ were on | 1 | heck i Foster Child* | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | _ | Ц | |
| | | | | | | | | | 106-1 | ter child i | - 15 - 1 | | | | | | Ш | |
| 2. Homeless, Migrant, Runaway Homeless Migrant R | , or He unaway | | rt (Categorio | 15 | | School Home | less Liais | son, Migr | | | | | • | | | Date | | |
| 3. Total Household Gross Incom | ne (bef | ore de | ductions) Y | ou mus | st tell u | s how m | uch a | nd ho | w oft | en. | | | | | | | | |
| | GROSS | SINCOME | AND HOW OFTE | N IT WAS | RECEIVE | O (Example: \$ | 100/mont | th; \$100 i | /twice a n | month; \$ | 100/eve | ery othe | er week; | \$100/w | reek) | | | -00124111 |
| NAMES A. (LIST ALL HOUSEHOLD MEMBERS | | | From Work | c. | | re, Child D. Pensions, Retirement, Alimony Social Security | | | | | | | | | | | | oloy- |
| WITH INCOME) | | nount | eductions) How often? | A | mount | t, Alimony How ofte | en? | Am | nount | | ow ofte | en? | - | Amount | 5to. (/- | | v ofte | - |
| l. | \$ | | January Maryanet | \$ | | | | \$ | | | | | \$ | | | | | |
| ii. | \$ | | | \$ | | | | \$ | | + | 101-141 | 100000000000000000000000000000000000000 | \$ | | | | | |
| iii. | \$ | | | \$ | | | | \$ | | | | | \$ | | | | | |
| iv. | s | | | \$ | | | | \$ | | - | | | \$ | | \dashv | | | |
| | s | | Anna Hwesten in en Hweste | \$ | | - | | \$ | | - | | | \$ | | | 12 1 1 1 1 1 1 1 1 1 1 | - | |
| V. | 3 | | Annua ortensa sur antinares | 1 | | | | | | | | |] J | | | | | |
| 4. Signature and Social Security | Numl | oer (Ad | ult must sig | gn) | | | | | | | | | | | | | | |
| An adult household member must sign signing the form must also list the last from the | lication is | strue and | all income is rep | orted. Lu | ınderstan | d the schoo | l will get | t Federa | al funds | based | | | secu mation | | umbe . <i>I un</i> a | er. Ierstai | | chool |
| Date | | Printed | Name of Adul | t Housel | hold Men | nber | | Si | gnatur | e of Ac | dult H | louse | hold N | /lembe | | | | _ |
| 5. Contact Information (Optiona | I) | - Timed | 7447710 01714411 | | | 1501 | | | griatar | | | | | | | | | |
| 3. Contact information (Optiona | '') | | | | | | | | | | | | | | | | | |
| Work Telephone Number (Include Area | Code) | Home 7 | Telephone Nun | nber (Inc | clude Are | a Code) | | Home A | Addres | s (Nun | nber, | Stree | t, City | , State | e, ZIF | Cod | e) | _ |
| 6. Children's Racial and Ethnic | ldenti | ties (Oı | otional) | | | | | | | | | | | | | | | |
| Mark one ethnic identity: ☐ Hispanic/Latino ☐ Not Hispanic/Latino | ☐ Hispanic/Latino ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander | | | | | | | | | | | | | | | | | |
| | - 7 | HE FO | LLOWING | SECTIO | ONS AR | E FOR S | СНО | oL US | SE ON | VLY- | | | | | | | | |
| INITIAL DETERMINATION | | | | N. Carlotte | | | | | | | | | | | | | | |
| TOTAL INCOME \$ Per: W | eek 🔲 | Every 2 Weeks | Twice a Month | ☐ Month | J [], | | BER IN SEHOLD |): | | IANGE II ATUS:_ | N | | | | D; | ate | | |
| LEAs must annualize income only when mu Annual Income Conversion Weekly X 52 | | | | | | Once a Mo | onth X | 12 | | | | | anu no ti | | | | | |
| ☐ migrant ☐ fos | AP or T ter child usehold | d 's incom | ☐ Reduced ☐ house e Signature of De | ehold's i | income | □ Denied □ inco □ inco □ Non | me too mplete | high applic | | NF | | Date Wi | ithdrawr | r | | | | |
| | | 1 | orginature or De | remining | Jonnolai | | V Table 1 | | | | | | | | | | | |

| Dear | Daro | nt/C | uard | inn |
|------|------|------|------|-----|
| | | | | |

| Children need healthy meals to learn. | offers healthy meals ever | y school day. Breakfast costs \$ | ; lunch |
|---|----------------------------|-------------------------------------|----------------|
| costs \$ Your children may qualify for free meals or for reduced price m | neals. Reduced price is \$ | for breakfast and \$ | for lunch. T |
| apply for free or reduced-price meals, use the Household Eligibility Application, w | hich is enclosed. We canno | t approve an application that is no | t complete, so |
| be sure to fill out all required information. Return the completed application to | | | |

Your child(ren) may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Income Eligibility Guidelines Effective from July 1, 2024 to June 30, 2025

| Reduced Price Meals 185% Federal Poverty Guideline | | | | | | | | | |
|---|--------|---------|--------------------|--------------------|--------|--|--|--|--|
| Household Size | Annual | Monthly | Twice Per Month | Every Two Weeks | Weekly | | | | |
| 1 | 27,861 | 2,322 | 1,161 | 1,072 | 536 | | | | |
| 2 | 37,814 | 3,152 | 1,576 | 1,455 | 728 | | | | |
| 3 | 47,767 | 3,981 | 1,991 | 1,838 | 919 | | | | |
| 4 | 57,720 | 4,810 | 2,405 | 2,220 | 1,110 | | | | |
| 5 | 67,673 | 5,640 | 2,820 | 2,603 | 1,302 | | | | |
| 6 | 77,626 | 6,469 | 3,235 | 2,986 | 1,493 | | | | |
| 7 | 87,579 | 7,299 | 3,650 | 3,369 | 1,685 | | | | |
| 8 | 97,532 | 8,128 | 4,064 | 3,752 | 1,876 | | | | |
| For each additional family member, add | 9,953 | 830 | 415 | 383 | 192 | | | | |

- 1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Household Eligibility Application* for all students in your household per district. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to the school.
- 2. WHO CAN GET FREE MEALS? All children in households receiving benefits from Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) and/or are foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Children who meet the definition of homeless, runaway, or migrant also qualify for free meals. If you haven't been told your children will get free meals, please contact your school to see if your child(ren) qualifies.
- WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart. shown above.
- 4. A MEMBER OF MY HOUSEHOLD RECEIVED SNAP OR TANF BENEFITS. THE SCHOOL SENT A LETTER STATING THAT MY CHILD IS AUTOMATICALLY APPROVED FOR FREE MEALS BASED ON DIRECT CERTIFICATION. DO I NEED TO DO ANYTHING MORE TO ENSURE THAT MY CHILD RECIEVES FREE MEALS? No. You do not need to do anything more to receive free meals for your child. If you have students not listed on the letter, contact the school immediately. If you do not wish to receive the free meals, you should follow the steps outlined in the letter from the school to notify school personnel immediately.
- 5. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact your school
- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 7. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out the enclosed application.
- 8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof.
- 9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- 10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to the person listed above.
- 11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
- 12. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- 13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- 15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
- 16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP, TANF or other assistance benefits, contact your local Department of Human Services office or call (800) 843-6154 (voice) or (800) 447-6404 (TTY).

Sincerely,

INSTRUCTIONS FOR APPLYING - COMPLETE ONE APPLICATION PER HOUSEHOLD PER SCHOOL DISTRICT

IF YOUR HOUSEHOLD RECEIVES SNAP OR TANF BENEFITS, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

- Part 1: List all household members, school and grade for each student, and a SNAP or TANF case number for any household member including adults receiving such benefits. (Attach another sheet of paper if necessary.).
- Part 2: Skip this part.
- Part 3: Skip this part.
- Part 4: Sign the form. (The last four digits of a Social Security Number are not necessary.)
- Part 5 & 6: Contact Information, and Children's Racial and Ethnic Identities: Answer these questions if you choose to. (Optional)

IF NO ONE IN YOUR HOUSEHOLD GETS SNAP OR TANF BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, A MIGRANT OR RUNAWAY OR HEAD START/EVEN START, FOLLOW THESE INSTRUCTION AND RETURN THE COMPLETE FORM TO YOUR SCHOOL:

- Part 1: List all household members and the name of school for each child
- Part 2: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school
- Part 3: Complete only if a child in your household isn't eligible under Part 2. See instructions for All Other Households.
- Part 4: Sign the form. Only if part 3 is completed, please include the last four digits of a Social Security Number. (or mark the box if s/he doesn't have one).
- Part 5 & 6: Contact Information, and Children's Racial and Ethnic Identities: Answer these questions if you choose to. (Optional)

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS AND RETURN THE COMPLETED FORM TO YOUR SCHOOL:

If all children in the household are foster children that are the legal responsibility of a foster care agency or court:

- Part 1: List all foster children and the school name for each child. Check the "Foster Child" box for each foster child.
- Part 2: Skip this part
- Part 3: Skip this part.
- Part 4: Sign the form. The last four digits of a Social Security Number are not necessary.
- Part 5 & 6: Contact Information, and Children's Racial and Ethnic Identities: Answer these questions if you choose to. (Optional)

If some of the children in the household are foster children that are the legal responsibility of a foster care agency or court:

- Part 1: List all household members and the name of school for each child. Check the "Foster Child" box for each foster child.
- Part 2: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3: Follow these instructions to report total household income from this month or last month
- Box 1-Name: List all household members with income.
- Box 2 –Gross Income and How Often It Was Received: For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, under Earnings from Work, report income after expenses. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.
- Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).
- Part 5 & 6: Contact Information, and Children's Racial and Ethnic Identities: Answer these questions if you choose to. (Optional)

ALL OTHER HOUSEHOLDS INCLUDING MEDICAID AND WIC HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

- Part 1: List all household members and the name of school for each child.
- Part 2: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call your school.
- Part 3: Follow these instructions to report total household income from this month or last month.
- Box 1-Name: List all household members with income.
- Box 2 –Gross Income and How Often It Was Received: For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. Under All Other Income, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency. For ONLY the self-employed, under Earnings from Work, report income after expenses. This is for your business, farm, or rental property. Do not include income from SNAP, FDPIR, WIC or Federal education benefits. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.
- Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one)
- Part 5 & 6: Contact Information, and Children's Racial and Ethnic Identities: Answer these questions if you choose to. (Optional)

Privacy Act Statement: This explains how we will use the information you give us. The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: 1. mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or 2. fax:(833) 256-1665 or (202) 690-7442; or, 3. email: program.intake@usda.gov

Mendon Community Unit School District No. 4

P.O. Box 200, 453 West Collins, Mendon IL. 62351

Unity Elementary Shelly Sheffler, Principal Phone: 217-936-2512 Fax: 217-936-2730

School Official Signature_

Seth Klusmeyer Administrator - Curriculum Instruction & Assessment Phone 217-936-2111

Unity High/Middle School Josh Arnsnsman, Principal Phone 217-936-2116 Fax 217-936-2117

Board of Education Scott D. Riddle, Superintendent Phone 217-936-2111 Fax: 217-936-2643

| Today's Date | |
|--|--|
| Parent/Guardian Name | |
| Phone Number | |
| Student Name | Grade |
| fees, sports fees, activities, library fines, charges for | I understand that this waiver does not include driver's education, locker loss, misuse or damage to school property, charges for class rings, ptional travel expenses or charges for admission to school events. |
| fees, sports fees, activities, library fines, charges for yearbooks, pictures, diploma covers or similar items, on the Please check the option that fits your situation and evidence of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. 1. The student(s) named above is/are currently equidelines with Dependent Children. 2. The student(s) named above is/are currently equidelines. 3. My family is currently eligible under the guidely agriculture. 4. My family is currently experiencing extenuation illness or injury in the family or unusual expenses due | r loss, misuse or damage to school property, charges for class rings, aptional travel expenses or charges for admission to school events. If attach copies of any pertinent documents supporting or providing rict's decision within 30 days of receipt. Hereiving aid under Article IV of the Illinois Public Aid Code (Aid to ligible for Free/Reduced lunches pursuant to current Federal and Stationes of family aid income levels prescribed by the Secretary of g circumstances such as very significant loss of income due to severe to fire, flood, storm or other catastrophe. |
| fees, sports fees, activities, library fines, charges for yearbooks, pictures, diploma covers or similar items, on the Please check the option that fits your situation and evidence of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. You will be notified of the distribution of the claim. | r loss, misuse or damage to school property, charges for class rings, aptional travel expenses or charges for admission to school events. If attach copies of any pertinent documents supporting or providing rict's decision within 30 days of receipt. Hereiving aid under Article IV of the Illinois Public Aid Code (Aid to ligible for Free/Reduced lunches pursuant to current Federal and Stationes of family aid income levels prescribed by the Secretary of g circumstances such as very significant loss of income due to severe to fire, flood, storm or other catastrophe. |
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Title

COMMUNITY UNIT SCHOOL DISTRICT #4

STUDENT WELFARE (ADMINISTERING MEDICATION TO STUDENTS)

Medication required by a student shall generally not be administered at school by a district employee. This policy includes both common and widely used over-the-counter medications such as Tylenol, cough syrup, Advil, etc. as well as prescription drugs.

However, students recovering from temporary illness or students on permanent medication who require medication during the school day may have medication at school following these guidelines.

- 1. The parent/guardian shall personally deliver the medication to be administered to the building principal.
- 2. A medication authorization form signed by a doctor and parent will be delivered to school with the medication.
- 3. Medication shall be brought to school in the original, secured and properly labeled containers. The name of student, physician, and pharmacy with phone numbers will be on the container.
- 4. Medication shall be administered by an Administrator or their Designee.

Should a student require a continuing program of medication, and it can be demonstrated that the student is of responsible age, arrangements may be made for self-administration of the medicine. This procedure shall be allowed after the following conditions have been met:

- A written release of liability from the parent/guardian (forms available at all Principal's Offices).
- Written permission from an administrator.
- Medication authorization form signed by parent and doctor.

All medicines will be stored in locked cabinets – all controlled drugs will be double locked. In all cases, the school retains the discretion to reject a request for administering medicine. Except as permitted, in accordance with this policy, no medication shall be used or possessed by students on school grounds.

| Authorization for the Administration of Medication C.U.S.D. #4, Mendon, Illinois | | | | | | |
|--|--|--|--|--|--|--|
| Student Name: | Date of Birth: | | | | | |
| Address: | City: | Phone: | | | | |
| Address:School: | Teacher and Grade: | | | | | |
| PHYSICIAN'S | STATEMENT (to be completed | by Doctor) | | | | |
| 1. Name/Type of Medication: | | | | | | |
| 2. Dosage/Amount to be Given: | The second secon | | | | | |
| 3. Frequency/Times to be Administered: | At 1880 p. 101. Film to the control of the control | | | | | |
| Student Self Administration: (Circ | le One) YES NO | | | | | |
| 4. Durations (Weeks, Month, Indefinite, I | Etc.): | | | | | |
| 5. Anticipated Reaction to Medication: (S | Symptoms, side effects, etc.) | | | | | |
| 6. Diagnosis: | | | | | | |
| 7. Other Medication Student is Taking: | | | | | | |
| PHYSICIAN'S SIGNATURE: | С | ATE: | | | | |
| PHYSICIAN'S ADDRESS: | | | | | | |
| PHYSICIAN'S PHONE: | | | | | | |
| PARENT'S REQUEST/APPROVAL: I her administer the medication prescribed on the medication prescribed on the second s | reby request and give my permis | sion for the above named school to release the school from any liability | | | | |
| PARENT'S SIGNATURE: | DA | | | | | |